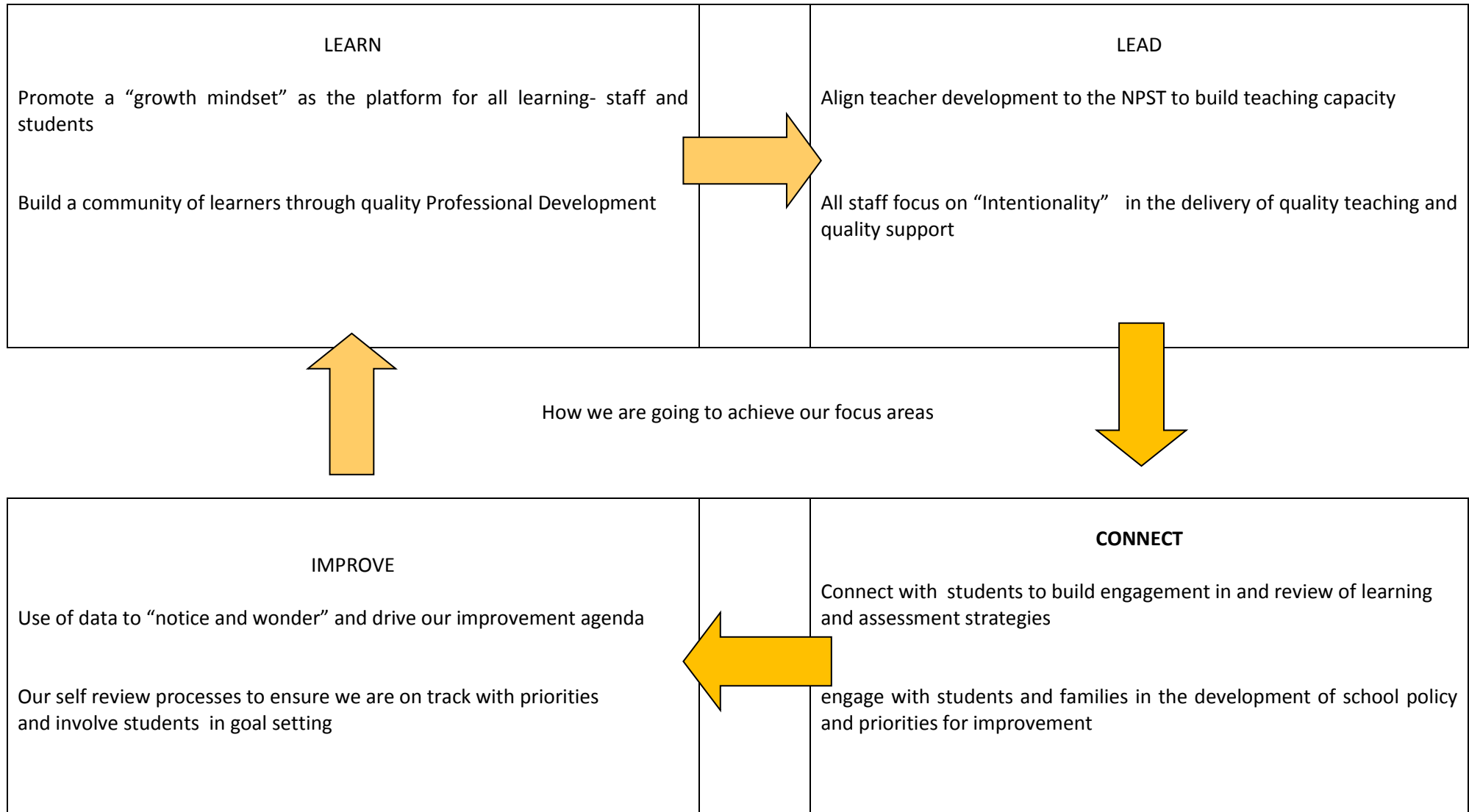


School vision :- “At Carlton School we are learning together to succeed as lifelong learners”



School Values:- Respect, Responsibility

Doing our Best , Caring for Others



Site Improvement Plan 2016 – 2018

Key Actions Literacy Improvement Plan: Carlton 2016 - 2018



Targets 2016

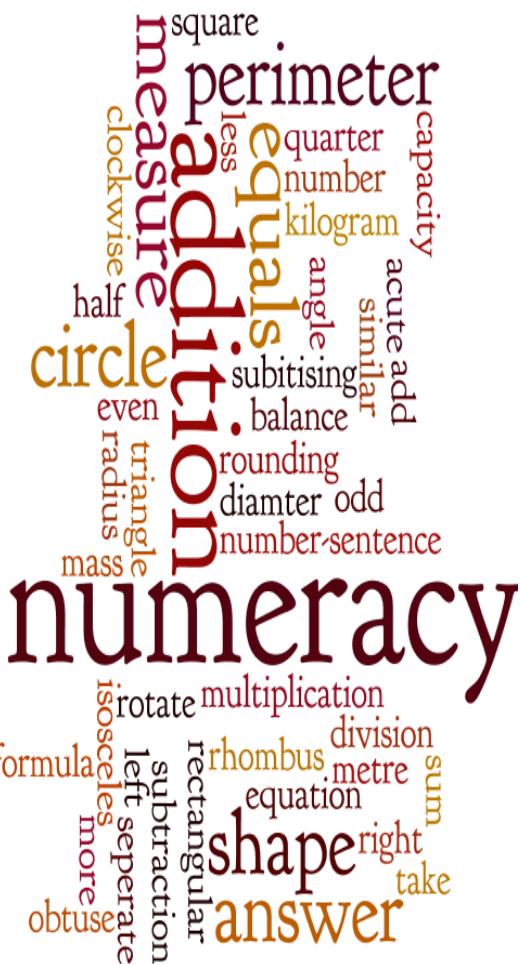
All students at the National Minimum Standard

60 % of students at "C" in English reporting for the Australian Curriculum.

20 reading buddies hearing a younger student read each day.

Learn	<input type="radio"/>	<p>Staff participate in professional development:- 1. Revisit the P.A.L.L Big 6 Oral language, teaching reading and developing comprehension skills and 2. Deeply revisit and prioritise use of Sheena Cameron Resources 3. Encourage new staff to access Jolly Phonics and Jolly Grammar training</p> <p>As a "project" school all teachers learn about the best applications for the BAS and LLI system from Fountas and Pinnell using support of Sharon Jones</p> <p>Provide Reading PD to all staff to ensure that all Carlton students read to an adult each day</p>
Lead	<input type="radio"/>	<p>Use EALD to assess whole of school literacy block program and further develop related resources</p> <p>All teachers lead their support staff with the BAS and LLI system for Fountas and Pinnell and the support to daily reading in all classes</p> <p>Support literacy development across all curriculum areas though Reading Buddies... Principal and EALD teacher develop a pilot team</p>
Connect	<input type="radio"/>	<p>Reflect on the data from school testing; Running Records, the NAPLAN and PAT Reading to strengthen intervention strategies: ensure new staff are informed about testing / timelines and how to record data.</p> <p>Connect Reading Buddies to younger children and support their regular engagement in a reading support strategy</p> <p>Promote literacy learning across the school community : teachers supported by ACEO' encourage home and school literacy learning partnership- widen "give a book" project and literacy packs....</p>
Improve	<input type="radio"/>	<p>Develop clear APAS and EALD roles and responsibilities to improve student learning outcomes</p> <p>Develop a PLC for our site and develop links with other sites as well as the CPAC to build the repertoire for literacy</p> <p>Ensure teaching and support staff know what is expected of them during the English block so that there is consistency and a deep focus on raising students standards for literacy (NAPLAN) and English (Australian Curriculum)</p>

Key Actions - Numeracy Improvement Plan: Carlton 2016 - 2018



Targets for 2016

Increase participation levels in the NAPLAN Numeracy test to 90% at each test year level. esp year 9's

All students at the NMS in NAPLAN

Two staff meetings per term for Maths PD and sharing

<p>Learn</p>	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> 	<p>Staff participate in required professional development:- esp Natural Maths, I Can do Maths and Empowering Local Learners – executive functions. deeper thinking and richer questioning</p> <p>All staff using the Numeracy Continuum K-10 to focus development of essential maths skills</p> <p>Purchase additional Natural Maths resources and all staff use “Mathletics” for core skills teaching and Quicksmart strategies for building fluency</p>
<p>Lead</p>	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> 	<p>Provide regular PD time at Tuesday staff meeting to share learning</p> <p>Ensure new staff are familiar with the WOS agreement for Numeracy and have implemented the pattern into the Maths block time: update at staff PD sessions</p> <p>Complete the audit of all numeracy and maths resources and identify a key staff member to lead this</p>
<p>Connect</p>	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> 	<p>Use data from end of term reports, the NAPLAN and PAT Maths to drive ongoing numeracy development that will support learning the A-C Maths, Use Score-link data system to enter all maths data and set up data wall</p> <p>Reengage student opinion about Maths build on positives from 2015</p> <p>Use key teachers in E.L.L to support, staff development and teacher delivery for engaging in Maths. And strengthen connection with CPAC – Jess Winter during 2016</p> <p>Connect the numeracy continuum, Natural maths strategies and where/how they fit and the scope of the A-C</p>
<p>Improve</p>	<ul style="list-style-type: none"> <input type="radio"/> <input type="radio"/> <input type="radio"/> 	<p>Data analysis informs use of SSO support to assist specific intervention strategies which improve learning outcomes..esp multi task questions and fluency</p> <p>Teacher skill set and confidence to deliver/ support engaging Maths lessons through the Choose Maths Strategy: survey staff</p> <p>Work with families to build better understanding of the importance of successful learning in Maths and Numeracy : provide numeracy packs....for K-3 students</p>

