

# SCHOOL CONTEXT STATEMENT

**School Name:** Carlton K-9 School

**School Number:** 0981

## 1. General Information

### Part A

School name : CARLTON SCHOOL

School No. : 0981 Courier : R22/3

CPC attached : YES Fax No. : 08 86423222 leader Mandy Dempsey

Principal K-9 : Leonie Falland

Postal Address : PO Box 1744, Port Augusta 5700

Location Address : Rupert Street, Port Augusta 5700

District : Port Augusta/ Quorn Partnership of schools

Distance from GPO : 312 kms Phone No. : 08 86422281

February FTE for enrolments (FTE full time equivalent)



Year level	2012	2013	2014	2015	2016
Primary, special class, N.A.P					
KIndergarten	5		4	15	18
Reception	5			8	10
Year 1	3	17	19	8	10
Year 2	9	17	19	9	11
Year 3	8	17	19	17	9
Year 4	6			13	9
Year 5	7			10	11
Year 6	10			9	20
Year 7	9			13	12
Secondary special, ungraded N.A.P.					
Year 8	7			2	3
Year 9	3			4	6
Total	67.0	55	60	91	
School card approvals	67	55	60	91	
NESB	100%			92%	

### Part B

#### **Staffing numbers 2016**

Principal 1.0

Senior leader 1.0

Teachers 7.4

SSOs 10.0

ACEO 3 56hrs 2 staff

School funding:- the school is currently funded by the Student Centred Funding Model.

Partnerships : the school is a partner in the Port Augusta/ Quorn group of schools led by Mr Rob Harkin Educational Director

Year of opening :The School opened in 1967.

## 2. Students (and their welfare)

### *General characteristics :-*

There is a high percentage of transient students.  
93% of the school population are Aboriginal students.  
All students are School Card Holders.  
24% of students are identified as Students with Disabilities.  
100% of the families at Carlton are eligible for School Card.  
93% of students are Aboriginal with a variety of Language backgrounds.  
92% of students are from NESB, of which most are ESL.  
There are currently 6 GOM students at Carlton School.  
60% of students at Carlton School are boys.

### **Pastoral care programs :-**

The "You Can Do It" program forms the framework for Pastoral Care.

The "Keys" are Persistence, Organisation, Resilience, Getting Along and Organisation . All staff have undertaken the Training in 2015.

### Support offered :-

The "Well being" classroom has been a project in Carlton School since 2015. It has worked with two classrooms in 2015 and now three in 2016. It has a lower primary focus. The feelings "Kimoichis" are central to the program. .

### **Student management:-**

Student Behaviour Management is based on the You Can Do it keys. The processes for managing behaviour are well structured and this is a whole school approach.

The Principal supports classroom teachers with release time, training and development, student programs and student withdrawal processes. Issues with student behaviour have reduced during 2015 and 2016 with a small group of "recidivists" mainly occupying leadership and teacher time. Building positive relationships with our students and increasing levels of engagement and success is central to reducing the inappropriate behaviour. Occasionally community issues flow back into the school but this has reduced considerably. Most students are respectful to staff and they are compliant with instructions in regard to behaviour issues. Once issues are dealt with students tend to quickly pick up with the good student/teacher relationship they had before. The processes for behaviour are refined and considered to be of high quality. Students are rewarded for good behaviour through the points for Dojo shop access from both class and yard positive behaviour and engagement choices.

### **Student government**

Student Voice leaders meet with a key teacher at least twice per term every class is represented and is becoming more involved in school decision making.

### **Special programmes**

Significant input is given by Hearing Impairment, Guidance and Special Education personnel.

Pika Wiya, an Aboriginal Health Service, also provides help with health issues and related classroom programs including regular hearing testing and Hep B immunisation..

## 3. Key School Policies

The four strategic directions are:-

- Ensure that every student demonstrates improvement in English to maximise their potential
- Focus on student improvement in Numeracy whilst maintaining a whole school approach to Numeracy.
- Provide quality teaching for all students
- To build stronger connections to families and community in developing common understandings of the value of regular attendance.

## 4. Curriculum

### *Subject offerings*

The Australian Curriculum provides the broad framework for subjects offered at Carlton School. Strong English and Maths blocks underpin participation in the A-C. The school is guided by DECD policies and directions: e.g we access support from the CPAC- local primary curriculum coordinator.

*Open Access* N/A *Special needs* N/A

### *Special curriculum features*

Aboriginal languages include Pitjantjatjara, and Adnyamathanha.

### *Teaching methodology*

Classes are supported with SSO time for most of the school day. Due to complexity, teachers at Carlton attract a Special Class allowance and engage in explicit teaching and curriculum differentiation to meet the diverse learning needs of their student cohort. The English block is arranged in ability levels after a range of tests are given to the students.

#### *Assessment procedures and reporting*

A term review and interviews are organised at the end of term 1 & 3. A formal written report is presented at the end of term 2 and a comprehensive written report at the end of term 4.

An open day is held each term. Parents are welcome into the school at any time.

#### *Joint programmes*

Singing for the Festival of Choirs Regional Concert based in Port Augusta is a successful new extra curricular program. In previous year working with the elderly at Wami Kata has been successful for Carlton students, who visited on Fridays to catch up with the elderly and engage in activities while they were there.

### **5. Sporting Activities**

The town offers a range of sports including hockey, football, basketball, netball, softball and baseball. Primary students participate in SAPSASA. NITT is Health and PE.

### **6. Other Co-Curricular Activities**

#### *General*

The school is supportive of Aboriginal cultural activities.

The school is investigating sharing time on the P.A.S.S. site to enable technical studies to be offered within the Australian Curriculum - technology strand

### **7. Staff (and their welfare)**

#### *Staff profile*

There is a regular turnover of staff. There is one Principal, Senior leader and in 2016 an additional APAS support teacher part time. The class sizes are small as all teachers attract a special class allowance to deal with low literacy levels and significant educational disadvantage. Staff need to be equipped with or willing to learn the methodologies that enhance learning outcomes for Aboriginal students.

*Staff support systems* :N/A

#### *Performance Management*

:Staff participate in Performance Management that has been locally developed from the DECS Performance Management Policy. Staff have been expected to use the principle of 'managing up'.

*Staff utilisation policies* N/A

*Access to special staff* N/A

#### *Other*

:There is a 14 seater bus that is used for training and development and also student excursions and Morning Pick up of children who live beyond 1 kilometre of the school site: this is to assist in the attendance drive so that Carlton School improves its data in this area. .

### **8. Incentives, support and award conditions for Staff**

#### *Complexity points*

:3.0

#### *Isolation placement points*

:4.0

#### *Travelling time approx. 4 hours from Adelaide*

:For SSO personnel.

#### *Housing assistance*

Government housing with air-conditioning is available for teaching staff.

#### **PLUS**

- |   |                  |
|---|------------------|
| <input type="checkbox"/> Cash in lieu of removal allowance    | Yes. B1 & 2.     |
| <input type="checkbox"/> Additional Increment Allowance       | : Yes.           |
| <input type="checkbox"/> Medical and dental treatment expense | Yes. T, S, G, A. |
| <input type="checkbox"/> Relocation assistance                | Yes.             |
| <i>Country incentive</i>                                      | :Yes.            |

### **9. School Facilities**

#### *Buildings and grounds*

:The school is two storey (brick) with a single storey wing.

#### *Cooling*

:Buildings have reverse cycle air conditioning.

#### *Specialist facilities*

:Enterprise Rooms and Shed with some Technical Studies Facilities.

### *Student facilities*

:The school has a computer room, library, activity room and art room.  
Community Centre, Conference Room and Aboriginal Education/Language Room  
School Gym (BER Funding)

### *Staff facilities*

:Staff facilities include a staffroom with amenities.

Access for students and staff with disabilities :N/A

Access to bus transport A bus transports students to and from Davenport Community.

Other :N/A

## **10. School Operations**

### *Decision making structures*

:Decision making occurs within three major bodies viz School Council, Staff meetings and SRC.

There is a Management Committee which consists of elected staff members from each team. Other committees include; finance, curriculum and training, sports, grounds and the PAC.

### *Regular publications*

- There is a school newsletter weeks 3,7 and 9 and a class newsletter week 5
- A Staff Handbook updated and published annually.
- Daily communication is written into a Day Book.
- Home visiting is used for some important communication.

### *School financial position*

:The school is in a sound financial position.

## **11. Local Community**

### *General characteristics*

:Port Augusta has about 14,000 people. Almost one fifth of these are Aboriginal people. The local school community consists mostly of Aboriginal families. English is a second language in some of the families and there is a variety of Aboriginal languages spoken at home.

### *Parent and community involvement*

:Parental involvement is slowly increasing.

### *Other local care and educational facilities*

:TAFE, Kindergartens, Childcare, After Hours Care and Secondary Schooling.

### *Commercial/industrial and shopping facilities*

:Most shopping facilities, medical services (chiropractors, physiotherapists, optometrists etc) and general services are available. The hospital opened in 1997 and has many up-to-date features.

### *Other local facilities*

:The town of Port Augusta offers a wide variety of sports, a cinema, a swimming pool and a library, as well as easy access to the Flinders Ranges and Eyre Peninsula.

### *Availability of staff housing*

:Housing is available privately or through Government Employee Housing (telephone 8642 2277).

Accessibility :N/A

### *Local Government body*

The Corporation of Port Augusta can be contacted on 8641 9100.

Wadlata Outback Centre has information about the City of Port Augusta and this can be accessed by telephoning 8642 4511.

## **12. Further Comments**

The culture of the Carlton School is one of friendliness and staff work collaboratively to benefit the students. Many students have a highly disadvantaged background. They are by and large co-operative, friendly and happy. Visitors frequently comment on the 'warm feeling' of Carlton School. This is a reflection on the teamwork and good spirit that exists at the school. Many teachers who come to Port Augusta believe the schools, life style and city to be much better than they thought.