Welcome to 2016!! It is hard to believe that it is already week 6. I am excited to be joining the Carlton School staff and getting to know all the students and the community. If you have any questions I am happy to organise a time to catch up.

This year in the Pathways to Success class we have students from years 6-9 who bring a wide range of talents and skills to our class. So far this term we have been working together to develop our sense of community and expectations for the school year. Students are developing their organisation and time management to best enable them to engage in their learning and complete tasks.

**Literacy**
This term in literacy we are focusing on developing students’ comprehension and writing skills. Through their reading for the Premier’s Reading Challenge students are developing their oral reading skills and reading comprehension. They are writing journals to detail events and characters in their books and predict future events in their novels.

We have been exploring the structure and function of narratives and fairy tales. Students have practiced creating characters and settings to write stories for a range of genres. Students have particularly enjoyed writing horror stories and will be creating books to display their work.

**Behaviour**
To help create a safe and supportive learning environment students are expected to follow and support our class and school expectations.

**Hats**
As per school policy students are expected to wear hats during breaks in terms 1 and 4. Students without hats will be expected to sit in the shade.

**Phones**
To help students best engage in their learning and support a safe learning environment, our class is a no-phone zone. If phones are being used during class students will be sent to drop them off at the front office until the end of the day.

**Attendance**
The school day starts at 8:55. Please help to make sure that students are at school on time. It is important for student’s learning that they attend school everyday to participate in all their lessons. Students who attend every day of the week earn a free lunch the next week.
“Even the wisest mind has something yet to learn” - George Santayana

Numeracy

So far this term we have been focusing on reviewing and developing students’ skills in the use numbers and operations (addition, subtraction, multiplication and division). Students have been using their skills to solve a range of number and word based problems, as well as testing their knowledge using Mathletics and class quizzes.

HASS-Civics and Citizenship

This term students are studying the topic of Civics and Citizenship. We have been exploring the concepts of rights and responsibilities, rules, laws and customs and what it means to be a citizen in Australia. We have been drawing connections between what we have been studying and the situation for characters in our class novel – Boy Overboard by Morris Gleitzman, which follows the lives of a family from Afghanistan.

Wellbeing

In Wellbeing we have been looking at the five keys that support students in their learning, persistence, getting along, organisation, resilience and confidence. Students have investigated the differences between fixed and growth mindsets and how a growth mindset can help them achieve success.

Art

This term students have been creating colourful designs to decorate the classroom and demonstrate their skills and use of colour. Students are working to develop their use of

Rhianna James
Care Group Teacher

Leonie Falland
Principal