

# P2S- NEWSLETTER

## Week 6– Term 2– 2016

This term students have continued to develop their skills of being positive, proactive learners and members of the school community. We have brainstormed ideas about how we can work together to improve our learning environment and make the school a safe place to be.

### Literacy

This term in literacy we are focusing on developing students' comprehension and writing skills. Through their reading for the Premier's Reading Challenge students are developing their oral reading skills and reading comprehension. Students have been studying the structure and function of persuasive writing and working to improve their ability to write clearly and persuade others.

We have also been working on our listening and reading comprehension to increase their ability to find information from a range of sources and discuss their findings.

### Numeracy

We have continued developing students' skills in the use numbers and operations (addition, subtraction, multiplication and division) . Students have been using their skills to solve a range of number and word based problems, as well as testing their knowledge using Mathletics and class quizzes .

### HASS-History

This term in HASS students have been studying History. We have been exploring the world of Ancient Greece and its contributions to the world. Students have been using their studies to help them improve their researching and paraphrasing skills.

### Behaviour

To help create a safe and supportive learning environment students are expected to follow and support our class and school expectations.

### Phones

To help students best engage in their learning and support a safe learning environment, our class is a no-phone zone. If phones are being used during class students will be sent to drop them off at the front office until the end of the day.



### Attendance

The school day starts at 8:55. Please help to make sure that students are at school on time. It is important for student's learning that they attend school everyday to participate in all their lessons. Students who attend every day of the week earn a free lunch the next week.

### Wellbeing

In Wellbeing we have been investigating the key of resilience and how that applies to students being successful learners. We have also been focusing on the topic of Reconciliation and looking in depth into the history and ideas connected with it. We were lucky enough to a member of SAPOL come in to talk to the students about Reconciliation and what it can mean for them.

### Art

This term in art we have been looking at using art to represent key ideas– such as those representing Reconciliation Week. We have also started out work looking at perspectives and landscapes in art.

**“It always seems impossible until it is done” - [Nelson Mandela](#)**



**Reconciliation Week visit from SAPOL**



**Art class– Homework bags– Aleesha B.**



**Room 13 Literacy Group students working on their debating skills**

**Rhianna James  
Care Group Teacher**

**Leonie Falland  
Principal**